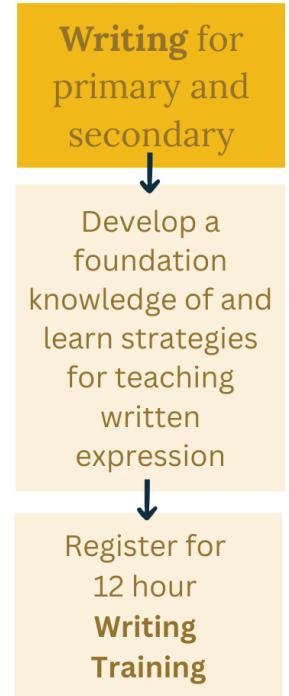
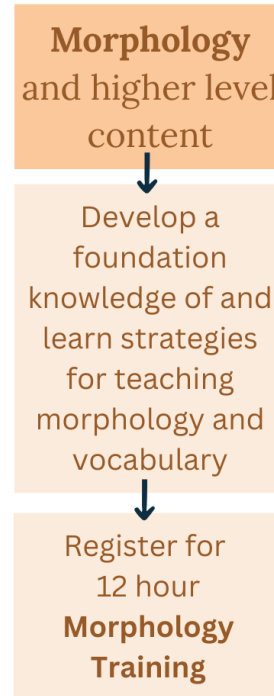
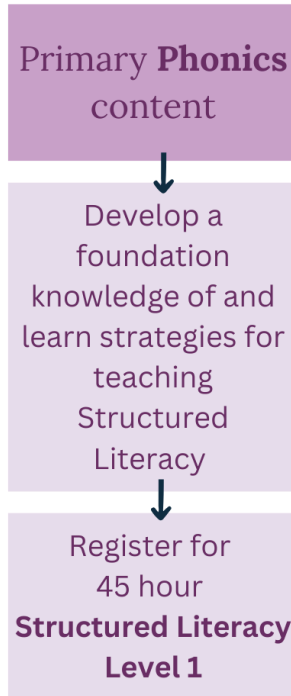
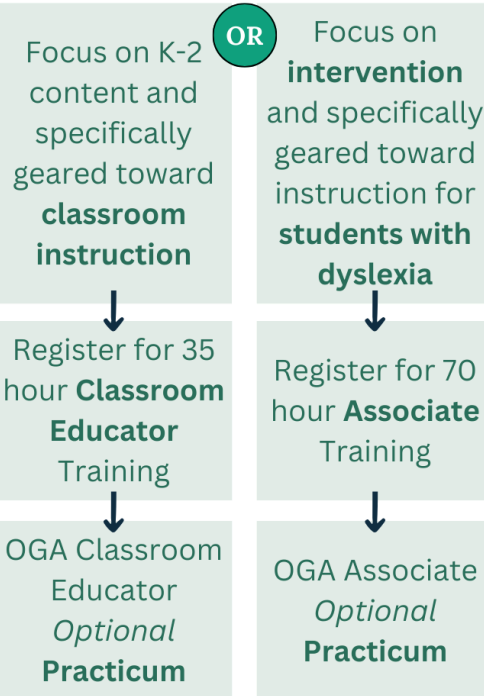


# Training Paths

## Training Paths: What are your training goals?

Accredited program through the Orton-Gillingham Academy (OGA) with the opportunity for Practicum. Each are stand-alone courses and hours from one cannot be applied to the other.

Knowledge on best practices in structured literacy instruction. Each course is stand-alone and there are no prerequisites. It is suggested that you take each course in the order presented below. You may take these after completing one of the accredited OGA courses to deepen your understanding.



# Practicum FAQs

<p><b>1. What are the requirements for the Classroom Educator (CE) Practicum?</b></p>	<p>The <b>CE Practicum</b> requires:</p> <ul style="list-style-type: none"> <li>● <b>50 lessons</b> delivered to a whole group over a <b>minimum of 8 months</b>, of which <b>5 months must be consecutive</b>.</li> <li>● <b>5 observations</b> conducted by the Fellow overseeing your practicum or a Fellow-in-Training (FIT). <ul style="list-style-type: none"> <li>○ Observations include <b>written and oral feedback</b>.</li> </ul> </li> <li>● Sessions must meet a minimum of two days per week for 40–60 minutes each. If meeting only twice per week, sessions must be scheduled on non-consecutive days.</li> <li>● Completion of all required readings (The Gillingham Manual).</li> <li>● Completion within a <b>school year</b> is recommended, beginning at the start of the year, but depending on your training date, you may want to start mid-year to retain the knowledge you learned from training. If you begin mid-year, you will need to work with a new group of students for the following school year to reach the 8-month minimum.</li> <li>● Upon meeting these requirements, your Fellow will sign off, enabling you to apply to the Academy.</li> </ul>
<p><b>2. What are the requirements for the Associate Practicum?</b></p>	<p>The <b>Associate Practicum</b> involves:</p> <ul style="list-style-type: none"> <li>● <b>100 one-on-one lessons</b> conducted over a <b>minimum of 8 consecutive months</b>.</li> <li>● <b>10 observations</b> conducted by the Fellow or FIT, with <b>written and oral feedback</b> provided.</li> <li>● Sessions must meet a minimum of two days per week for 40–60 minutes each. If meeting only twice per week, sessions must be scheduled on non-consecutive days.</li> <li>● Completion of required readings: <a href="#">[Link]</a></li> <li>● Submission of: <ul style="list-style-type: none"> <li>○ A <b>student profile</b>.</li> <li>○ <b>Three final annotated lesson plans</b>.</li> <li>○ Additional documentation as specified in the guidelines.</li> </ul> </li> <li>● Final approval is required before applying for accreditation.</li> </ul>
<p><b>3. Is there a cost for the practicum?</b></p>	<p>Yes, the <b>associated costs</b> are <b>subject to change based on the Fellow</b>. Reach out to your training Fellow for their rate and pricing structure. There is an application fee due to the academy after all the requirements have been met.</p>

<p><b>4. Can I participate in the practicum if I'm not local?</b></p>	<p>Yes, <b>non-local participants are welcome!</b> All feedback and observations can be conducted via Zoom or phone.</p>	
<p><b>5. Can I complete the CE Practicum first and then the Associate Practicum?</b></p>	<p>Yes, you <b>can complete both practicum levels sequentially.</b> However:</p> <ul style="list-style-type: none"> <li>• Observations from the CE Practicum <b>cannot be transferred</b> to the Associate Practicum.</li> <li>• You must start from the beginning and complete all <b>10 observations</b> for the Associate level.</li> </ul>	
<p><b>6. When should I begin?</b></p>	<p>Practicum should begin <b>within 3 months</b> of your last training day. Please sign up and begin within that timeframe. If you are unable to, let us know, and we can advise you on the next steps.</p>	
<p><b>7. What is my timeline? (CE)</b></p>	<p><b>Classroom Educator: September Cohort</b>  Orientation videos provided before the start date  <b>Full payment due:</b> September 15th  <b>Observation 1 due by: Nov 3rd</b>  Observation 2 due by: Dec 20th  Observation 3 due by: Feb 13th  Observation 4 due by: April 3rd  Observation 5 due by: June 1st</p>	<p><b>Classroom Educator: January Cohort</b>  Orientation videos provided before the start date  <b>Full payment due:</b> December 15th  <b>Observation 1 due by: Feb 27th</b>  Observation 2 due by: May 15th  Observation 3 due by: Sept 11th  Observation 4 due by: Nov 2nd  Observation 5 due by: Dec 18th</p>
<p><b>7. What is my timeline? (A.)</b></p>	<p><b>Associate: September Cohort</b>  Orientation videos provided before the start date  <b>Full payment due:</b> August 15th  <b>Observation 1 due by: Nov 3rd</b>  Observation 2 due by: Dec 15th  Observation 3 due by: Feb 2nd  Observation 4 due by: March 13th  Observation 5 due by: May 1st  Observation 6/7 due by: Aug 3rd  Observation 8/9 due by: Sept 15th  Observation 10 due by: Nov 2nd</p>	<p><b>Associate: January Cohort</b>  Orientation videos provided before the start date  <b>Practicum start:</b> January 1st  <b>Observation 1 due by: March 1st</b>  Observation 2 due by: May 15th  Observation 3 due by: Aug 3rd  Observation 4 due by: Sept 15th  Observation 5 due by: Nov 2nd  Observation 6/7 due by: Dec 15th  Observation 8/9 due by: Feb 1st  Observation 10 due by: March 15th</p>
<p><b>8. How do I get started?</b></p>	<p><b>For the Classroom Educator (CE) Practicum:</b></p> <ol style="list-style-type: none"> <li>1. Reach out to your Fellow for directions.</li> </ol>	

	<p>2. When starting in the fall, ensure your first observation is completed by <b>November 3rd</b> to stay on track for year-end completion. If starting in January, you will need to complete your first observation by <b>February 27th</b>.</p> <p><b>For the Associate Practicum:</b></p> <ol style="list-style-type: none"> <li>1. Reach out to your Fellow for directions.</li> <li>2. Secure a student who:             <ul style="list-style-type: none"> <li>○ Has a <b>formal diagnosis of dyslexia</b>, or</li> <li>○ Exhibit signs of dyslexia that you can justify in their student profile.</li> </ul> </li> <li>3. Before your practicum begins, you will receive access to a <b>digital folder</b>. Complete the <b>Practicum Release Form</b> in that folder.</li> <li>4. Upload any <b>formal or informal assessments</b> to your designated folder for review. This folder will be shared with you to use throughout the practicum.</li> <li>5. Write a <b>student description</b> summarizing their strengths, challenges, and relevant dyslexia markers.</li> <li>6. Share your student profile and assessment links with the Fellow through email.</li> </ol>
<p><b>9. What tips can help me find a student for the Associate Practicum?</b></p>	<ul style="list-style-type: none"> <li>● Network with <b>local schools or educators</b> to identify potential candidates.</li> <li>● Offer <b>initial consultations</b> to families of students showing signs of dyslexia.</li> <li>● <b>Communicate</b> the benefits of structured, individualized instruction to families.</li> </ul>
<p><b>10. What happens if I need to pause or delay my practicum?</b></p>	<ul style="list-style-type: none"> <li>● You must be meeting with your student 2 or more days per week. This is the minimum requirement for practicum.</li> <li>● Communicate any <b>potential delays</b> with your Fellow or FIT as early as possible.</li> <li>● Extensions may be granted on a case-by-case basis.</li> <li>● We will be emailing regularly to ensure you are on track with your accreditation.</li> </ul>
<p><b>11. What does the observation process involve?</b></p>	<p>Each observation includes:</p> <ul style="list-style-type: none"> <li>● A <b>review</b> of your lesson delivery and materials.</li> <li>● Specific <b>written feedback</b> to refine your instructional approach.</li> </ul>

	<ul style="list-style-type: none"><li>• A <b>meeting</b> with opportunities to ask questions and discuss strategies with your Fellow or FIT.</li></ul>
<b>12. Can I request feedback on additional lessons?</b>	Yes, you <b>can request extra feedback</b> beyond the required observations, but <b>additional costs may apply</b> . Check with your Fellow or FIT for details.

# What are the different levels of Orton-Gillingham Certification?

\* Indicates a level of practicum offered by REED Charitable Foundation

**\*Classroom Educator Level, OGCE/OGA-** intended for educators teaching in a general education setting. The CE practitioner is certified to provide and adapt literacy instruction for the whole class or for small groups needing supplemental support. CE is a stand-alone certification and not a prerequisite for the Associate Level.

**\*Associate Level, A/OGA-** intended for practitioners working with struggling readers of all ages, including those with dyslexia, in individual or group settings. Until completing the Certified Level of certification, it is recommended that members work under the mentorship of an OGA Fellow.

**Certified Level, C/OGA-** intended for practitioners who have completed the Associate Level training and practicum. The Certified Level expands and deepens the Associate Level concepts and equips the practitioner with the skills to address the needs of struggling readers of all ages, including those with dyslexia and more complex learning profiles, in any setting.

**Fellow Level, F/OGA-** intended for practitioners who have completed the Associate and Certified Levels training and practicum. The Fellow Level prepares practitioners to design and deliver Orton-Gillingham training courses at all levels of OGA certification. The Fellow practitioner maintains certification by OGA to address the needs of struggling readers of all ages, including those with dyslexia and more complex learning profiles, in any setting.